



**3rd INTERNATIONAL CONFERENCE ON ASSESSING
QUALITY IN HIGHER EDUCATION (ICAQHE 2010)
University of the Punjab, Lahore - Pakistan.
(6th - 8th December, 2010)**

RECOMMENDATIONS

- ➔ For quality assessment of courses, modules and degree programs, additional need is required to focus on the students in terms of what they have achieved set against the agreed goals for the specific courses, modules and degree programs.
- ➔ The need to improve techniques to assess student response/reactions to courses, modules and degree programs is felt.
- ➔ Quality Management System, ensuring quality assurance activity of international approved needs to be implemented and the systems should obtain international/national certification.
- ➔ The certification agencies should be duly established and accredited by internationally approved accreditation agency.
- ➔ It is important to recognize the inherent flaws in any assurance systems based on measurements like impact factors, number of papers, number of conference etc.
- ➔ In order to enhance quality, learning and broadening of vision, university academia may move for short periods to other universities, industry, commerce public sector and governmental organization.
- ➔ Professional development/teacher learning centre be established in universities for academia training specially for fresh entrants. Professional development to include moral and ethics.
- ➔ Coordination of the universities with other stakeholders i.e. industry, commerce, government sector, university staff and parent be increased.
- ➔ Funding to higher education should be progressively increased in Pakistan and other developing countries to the international benchmark of 4% of GDP.

